1-15-69

the lion

Saint Leo College Saint Leo, Florida

Dean Flemming Promoted

An administrative reorganization at Saint Leo College, announced by President Anthony W. Zaitz, creates the new position of Vice President for Academic Affairs to be filled by Dr. Edward L. Flemming of Tampa.

The move marks the second major change in the college's administrative structure since Dr. Zaitz assumed office six months ago. In a similar step toward achievement of administrative efficiency last September, the Very Rev. Fidelis Dunlap, O.S.B., was named Executive Vice President.

Dr. Flemming, a former Director of the Developmental Center at the University of South Florida, came to Saint Leo in August 1966 as Dean of Academic Affairs. In his new position he is one of five administrators who report directly to the President of the College. Under the previous schedule of organization, two officials were directly responsible to President Zaitz, Allan J. Powers, Vice President for Development and Public Relations and A. James Christiansen, Comptroller.

The new organizational chart shows that an additional two administrators will also report to Dr. Zaitz. They are Father Dennis Murphy, O.S.B., Dean of Records and Admissions and Norman D. Kaye, Dean of Student Affairs.

Dean Flemming assumes complete responsibility for the conduct of the academic affairs and administrative policy. In addition, he will direct, through designated assistants, the activities of the Liberal Arts division, the Library, professional programs and functions in academic research.

Dr. Edward Flemming, Ph.D.

A native of Taunton, Mass., the new vice president is a graduate of Bridgewater (Mass.) Teachers College. He earned the master of education degree at Harvard University. At Columbia University he was awarded the master of arts degree in child growth and development, followed by the Ph.D. in clinical psychology.

After four years' service with the U.S. Army Air Force, Dr. Flemming taught mathematics and sociology at Florida Southern College and was Director of the Polk County Guidance Center. He later headed the Duval County Guidance Center. In 1956 he joined the Florida State Board of Health as a consultant on child growth and development and for three years was chief psychologist consultant and assistant director of the Board's Bureau of Mental Health.

Relations Council Off To Good Start

The Dade City – Saint Leo College Community Relations Council has met twice since its formation in late November and both meetings have been highly successful.

At the first meeting recommendations were made by members of the council to invite individuals who could enlighten the council on the problems that may be existing between Dade City and Saint Leo. Judge Larkin, the Royal Castle management, the Police Chief of Dade City and the Sheriff of Pasco County were the principal individuals recommended to speak to the council.

"To provide discussion, to facilitate understanding and to promote the general welfare of the entire community" – was adopted as the main purpose and function of the council.

Allen O. Treutel, Vice President of the Bank of Pasco County, was elected chairman of the council.

At the second meeting various committees were formed in order that the council may become more actively involved within the two communities and bring the communities closer together.

A sub-committee was established with the purpose of deciding upon a positive project that will incorporate the Dade City community into the College.

A Senior Day Committee was formed with the purpose of establishing a Senior Day for Dade City High School students at Saint Leo College. Five to ten high school students will come to the college each day and attend classes with a big sister or brother. This will give the local students a better idea of what life is like at Saint Leo College.

An Extension Committee, with the purpose of finding out what kind of courses the residents of Dade City would be interested in taking at Saint Leo College, was also formed. Classes under this program will be held in the evening.

Mr. Charles Haskell, publisher of the *Dade City Banner,* will run a poll in his paper asking the people of Dade City if they would be interested in such a program and, if so, what courses they would like to take.

The next meeting of the Relations Council will be held tomorrow night in the Lion's Lounge. Judge Larkin will be the guest speaker.

New Profs Welcomed

Two additional members of the Saint Leo College faculty for the second trimester of 1968-69 have been announced by Dr. Edward Flemming, vice president for academic affairs. They are Christopher M. Hoff of Sarasota and Mrs. Elaine Westheimer of Tampa.

Hoff, a December graduate of Saint Leo College, is an audio-visual technician. He succeeds Peter Paul Salesses (St. Leo '67), who recently reported for active duty with the U.S. Army Signal Corps.

An education major, Hoff was named Saint Leo outstanding student of the year in both 1966-67 and 1967-68 by the Student Government Association. He was a member of the Philosophers' Forum, the Honor Court, Sigma Beta Fraternity and Circle K Club. He worked in summer retail advertising sales for the Sarasota Herald-Tribune during 1964-67.

Mrs. Westheimer, a native of Frederick, Md., and an instructor of English, is a graduate of the University of Virginia and has done graduate work in English at the University of South Florida. She is a former instructor at Chamberlain High School and King High School, both in Tampa.

Artist Series Continued

Vina Barnden, distinguished Australian pianist, will be the third feature presentation of the College-Community Artist Series to be heard 8:15 p.m. Thursday, Jan. 23, in the Pasco High School Auditorium.

Season tickets will be honored and single admission tickets may be purchased at the auditorium an hour before performance time.

Miss Barnden began studying the piano at the age of six and by the time she reached 18 held the highest diplomas offered in her country and had completed with honors the requirements for the Bachelor of Music degree.

The Australian Broadcasting Commission sent her on tour of the Commonwealth doing three concerts a week in appearances with all the symphony orchestras on the continent.

After studying with some of the finest teachers of music in England, she made a brilliant debut with the London Philharmonic Orchestra, followed by four years of intensive concert tours throughout the British Isles. She was heard more than 100 times on the BBC network.

The conductor of the St. Petersburg Symphony scheduled an extra post-season concert in Miss Barnden's honor last May and all who heard her agree she is an exciting personality, a brilliant technician – one of the really great pianists today.

Standing ovations have greeted Miss Barnden wherever she has played. A critic in Montreal, commenting on her appearance there, wrote, "There was passionate declamation and beautiful clarity of texture throughout the demanding program."

A Message From The President

I wish to let you know that I was embarrassed at the reports of the confusion that prevailed during registration on Sunday, January 5, 1969.

The matter is being investigated and I assure you it will not happen again.

Anthony W. Zaitz, Ph.D.
President

The Lion

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Robert J. Marsh

Eleanor Roosevelt summed it up thusly and we wish to borrow it for a man who was supportive of this institution.

"That man is a success who has lived well, laughed often and loved much; who has gained the respect of intelligent men and the love of children; who has filled his niche and accomplished his task; who leaves the world better than he found it, whether by an improved poppy, a perfect poem or a rescued soul; who never lacked appreciation of earth's beauty or failed to express it; who looked for the best in others and gave the best he had. All human beings have failings, all human beings have needs, temptations and stresses. Men and women who live together through the long years get to know one another's failings; but they also come to know what is worthy of respect and admiration in those they live with and in themselves. If at the end one can say, 'This man used to the limit the powers God granted him; he was worthy of love and respect and of the sacrifices of many people, made in order that he might achieve what he deemed to be his task,' then that life had been lived well and there are no regrets."

Doctor Robert J. Marsh will continue to be supportive of whatever he does in his lifetime and what better example of the basic Christian ethic of charity to one's neighbor might one exhibit?

Coming Closer Together

With the formation of the Dade City – Saint Leo College Community Relations Council, Dade City and Saint Leo College have taken an important and necessary step in bringing the two communities closer together. This Council, suggested in a Lion editorial, was formed through the works and efforts of President Anthony Zaitz, Mr. Allan Powers and Mr. Charles Haskell.

The Relations Council, although still in its formation stage, has already established itself as an action board by forming various worthwhile committees which will help bring the communities together socially and academically. And with the cooperation of the residents of Dade City and the students and faculty of Saint Leo, the programs initiated by the council will be successful.

On behalf of the Relations Council, *The Lion* asks the students and faculty of our college to become involved with the Relations Council in trying to bring the two communities closer together. Without your help Dade City and Saint Leo College will continue to grow and develop separately. With your help they will grow and develop together and today it is coming closer together that men need most.

The Lion's Forum

Yes, Pete & Bouncy, there is a library book budget (The Lion, Nov. 19th). And had you been willing to sacrifice your anonymity, you might have discussed this plus other of your questions with Father Fidelis, Sister Dorothy or myself. From such interview you indeed might have written a column "to offer ideas and suggestions by way of constructive analysis."

But we cannot take seriously the remark that we have "very few of the books that any normal college would have." That approximately 3% of our titles are reference works is probably not excessive. You seem to imply that we have too much microfilm equipment. Do you refer to the four small mf readers which service some eighty periodicals and the NEW YORK TIMES that we carry on mf for use by nearly 1300 students and faculty members? As for "more and better text books," we regret that we cannot serve you since it can never be the purpose of a college library to be a text book depository. Finally, must we interpret your last sentence to mean that we would have more Shakespeare and Marlowe on our shelves if it were not for "the censors?"

We say forget the anonymity and give us a column "that can and will fulfill the needs of every student in any field" by offering him responsible criticism based on factual information.

D. M. Schmoll
Director of Technical Services
Saint Leo College Library

Students, Colleges, Law: Court's Guidelines

Following are excerpts from a general order on "judicial standards of procedure and substance in review of student discipline in tax-supported institutions of higher education," issued by a four-judge panel of the U.S. District Court for Western Missouri.

Equal opportunity for admission and attendance by qualified persons at tax-supported state educational institutions of higher learning is protected by the equal privileges and immunities, equal protection of laws, and due process clauses of the 14th Amendment to the U.S. Constitution. It is unimportant whether this protected opportunity is defined as a right or privilege. The protection of the opportunity is the important thing. . .

Issues to be determined (in an action) will be limited to determination of whether a student has been deprived of any rights, privileges, or immunities secured by the constitution and laws of the United States.

State constitutional, statutory and institutional delegation and distribution of disciplinary powers are not ordinarily matters of federal concern. Any such contentions based solely on claims of unlawful distribution and violation of state law in the exercise of state disciplinary power should be submitted to the state courts.

In the field of discipline, scholastic and behavioral, an institution may establish any standards reasonably relevant to the lawful missions, processes and functions of the institution. It is not a lawful mission, process or function of an institution to prohibit the exercise of a right guaranteed by the Constitution or a law of the United States to a member of the academic community under the circumstances.

Standards so established may apply to student behavior on and off the campus when relevant to any lawful mission, process or function of the institution. By such standards of student conduct the institution may prohibit any action or omission which impairs, interferes with, or obstructs the missions, processes and functions of the institution.

Standards so established may require scholastic attainments higher than the average of the population and may require superior ethical and moral behavior. In establishing standards of behavior, the institution is not limited to the standards or the forms of criminal laws.

An institution may establish appropriate standards of conduct (scholastic and behavioral) in any form and manner reasonably calculated to give adequate notice of the scholastic attainments and behavior expected of the student.

The notice of the scholastic and behavioral standards to the students may be written or oral, or partly written and partly oral, but preferably written. The standards may be positive or negative in form.

Different standards, scholastic and behavioral, may be established for different divisions, schools, colleges and classes of an institution if the differences are reasonably relevant to the missions, processes and functions of the particular divisions, schools, colleges and classes.

When a challenged standard of student conduct limits or forbids the exercise of a right guaranteed by the Constitution or a law of the United States to persons generally, the institution must demonstrate that the standard is recognized as relevant to a lawful mission of the institution, and is recognized as reasonable by some reputable authority or school of thought in the field of higher education. This may be determined by expert opinion or by judicial notice in proper circumstances. It is not necessary that all authorities and schools of thought agree that the standard is reasonable.

Outstanding educational authorities in the field of higher education believe, on the basis of experience, that detailed codes of prohibited student conduct are provocative and should not be employed in higher education. For this reason, general affirmative statements of what is expected of a student may in some areas be preferable in higher education. Such affirmative standards may be employed and discipline of students based thereon.

The legal doctrine that a prohibitory statute is void if it is overly broad or unconstitutionally broad does not, in the absence of exceptional circumstances, apply to standards of student conduct. The validity of the form of standards of student conduct, relevant to the lawful missions of higher education, ordinarily should be determined by recognized educational standards.

In severe cases of student discipline for alleged misconduct, such as final expulsion, indefinite or long-term suspension, dismissal with deferred leave to reapply, the institution is obligated to give to the student minimal procedure requirements of due process of law. The requirements of due process do not demand an inflexible procedure for all such cases. Three minimal requirements apply in cases of severe discipline growing out of fundamental conceptions of fairness implicit in procedural due process.

First, the student should be given adequate notice in writing of the specific ground or grounds and the nature of the evidence on which the disciplinary proceedings are based.

Second, the student should be given an opportunity for a hearing in which the disciplinary authority provides a fair opportunity for hearing of the evidence, explanations and student's position.

The third requirement is that no disciplinary action be taken on grounds which are not supported by any substantial evidence.

Within limits of due process, institutions must be free to devise various types of disciplinary procedures relevant to their lawful missions, consistent with their varying processes and functions, and not an unreasonable strain on their resources and personnel.

Submitted by the Office of Student Affairs

Interview With Students About The Lion

The following is an interview with Thomas Brown, Joyce Dermody, Margie Boland, Richard Shonter and Linda Madden.

THE LION – Does THE LION contribute anything to the college socially?

THOMAS – I do not feel that the campus paper contributes to our campus socially. THE LION in my opinion has exhibited a negative attitude towards the Winter Week-end concert. The paper could be more serviceable if it reported on all social functions held by clubs and organizations. It might also give suggestions on how these functions could be more successful.

JOYCE – I feel THE LION does contribute somewhat to the social atmosphere of Saint Leo. However, it does tend to be a little critical at times, almost constantly harping on the maturity of both the students and the faculty.

MARGIE – I think it could contribute a lot more. The fraternity and sorority column is good but the other students seem to be ignored. I'd like to see a column about other students announcing awards they've received or different things that have happened to them. I suggest a "Did you hear?" column.

RICHARD – Socially it runs along the same line as the daily say-so except that it goes into more detail.

LINDA – Socially, I do not feel that THE LION has stimulated the college. It has not created a social atmosphere; rather, I feel it has downgraded the social activities of the college to such an extent that it may have created in the minds of students and faculty alike that there are no worthwhile social functions or activities at this college.

THE LION – Are the articles presented in THE LION beneficial to you as a student?

THOMAS – The articles in THE LION vary from excellent to juvenile and vulgar. How can this media be beneficial when well written articles are surrounded by poorly written trash? THE LION could be beneficial but at the present it is not.

JOYCE – By beneficial, I suppose you mean helpful to me. Not really beneficial, it is more like just being there to look at and read for various informative aspects of campus life.

MARGIE – Most of the articles are not beneficial to me as a student. They could have been more beneficial if they had never been printed.

RICHARD – THE LION gives the student a chance to find out what's happening on campus. One student cannot be involved in everything, and this gives a person a chance to catch up on activities and organizations that he is unfamiliar with. It also gives the student the chance to voice his opinion on any subject and be heard by the whole school.

LINDA – It would all depend on what you imply by beneficial. It could be answered yes, if you mean beneficial to mean informative because it does provide information to a certain extent. However, the tone of the paper is very critical, and I feel that it stretches the point to prove it. While this is good and is needed sometimes to arouse the students or readers to awareness of an existing situation, continually using this method erases the initial good it was intended to arouse. Sometimes I feel constructive criticism is more beneficial because if you feel strongly enough that situations need to be corrected, you should try to reach some possible solutions.

THE LION – Do you think that THE LION is too critical of various campus issues and would you consider our criticism constructive or negative?

THOMAS – Concerning certain issues and problems on our campus, THE LION criticizes to the point of exaggeration. These critical extremes defeat their purpose and create an atmosphere of negativism.

JOYCE – THE LION is very definitely too critical, especially of certain people. Sure, there has to be a certain amount of criticism and humor, but THE LION carries it to the extreme. Furthermore, I feel that the criticism is mostly all negative and only tends to hinder rather than help.

MARGIE – I think the criticism has been negative and one-sided. The writers of these articles always defend themselves by stating in some way that this is a constructive criticism.

RICHARD – I feel that THE LION is too critical on various campus issues. I believe that there are a lot of people doing an outstanding job for the college and are never heard about. Negative criticism is good but so is constructive.

LINDA – I guess I have partly answered this question because I do feel that your criticism has a negative approach. I feel that the Greeks on campus especially have been viewed in a very bad light. They are primarily social organizations and have done much to promote the social life with all the dances and weekends that they organize. They have also always been on hand when organizations or large groups of people have been needed to do a job. Parents weekend is one example, also, did you notice the benches around campus that they got the wood for and painted, or the table in the student center donated by a sorority, or the school flag donated by Greeks, or the seat in the new activities center donated by Greeks and quite a few more could be listed. And the funny part about it all is that no matter how many times people try to destroy the organizations on campus they still ask them for their help. No one claims that they are perfect or that sometimes they may need to be criticized, but don't knock something all the time that isn't all the time bad.

As far as campus issues go, I feel it can be arranged better. If it is an editorial, it gives a one-sided view to a certain extent. But in the case of the SGA issue the newspaper for those two weeks seemed like a debate. One week it came out tearing someone apart and the next week's issue praised him. Wouldn't it be better to present the pros and cons of a campus issue in one edition?

THE LION – Would THE LION be effective without criticism?

THOMAS – Every college newspaper needs constructive criticism; however, our paper, I feel, relies too heavily on satirical writings when their authors, whoever they may be, are not educated or sufficiently talented to use this literary device well.

JOYCE – I don't think THE LION would be as effective without criticism, in fact I don't think it is effective with it. It is not the duty of any school paper to continually criticize everything that is part of campus life. Try playing up the good things more often.

MARGIE – I think there should be criticism but it should be written in a way that does not degrade the school or the students. The criticism I've read seems to be a mud-throwing contest.

RICHARD – No paper would ever succeed without criticism. Just don't overdo it!

LINDA – I do not feel the paper would be effective without criticism; however, I do think that the approach used sometimes by the paper defeats the purpose of the criticism.

THE LION – Were there any articles in the paper which you believed should not have been printed?

THOMAS – Articles of the caliber of Bernie Baby reflect not only poor censorship on the editor's part but also present an elementary and an unacademic atmosphere to the surrounding areas of our college.

JOYCE – You realize, of course, that the only reason for picking up the paper is the DIRT article so why don't all the articles use as much tact and cleverness? DIRT could use a little soap once in a while though. The poem about the monk and the letters by Bernie Baby were uncalled for and uncouth. I think something should be done about this type of trash.

MARGIE – Yes, the articles on SGA and Dennis Harrington which I think did not give the full story. Those articles referring to Nick DiCerbo and Mr. Benton seemed to be written by a little boy who was throwing a tantrum because he couldn't get his own way. And I'm sick and tired of reading about the coeds who are constantly referred to as sluts.

RICHARD – Bernie Baby is completely out of place and I see no prevalent meaning behind it and no beneficial purpose in publishing it.

LINDA – The articles I do not particularly care for, and I know for a fact that a number of girls feel the same as I do, are the ones that defame the girls' name here at school. I am not so stupid to believe that everyone here is perfect or moral. And I will admit that from the stories I have heard I would be ashamed to admit that some of these girls attend the same school as I do. But the way it is presented in the paper it appears that there isn't a girl on campus that has any morals whatsoever and I resent this very much. Before you print another Bernie Baby just think a little.

THE LION – Is there any particular type of article which you would prefer to see in the paper on a regular basis?

THOMAS – The paper could improve itself by such things as a social page, more campus news, well written public opinions and even some local advertising. These articles, I feel, are articles needed for a good paper.

JOYCE – I would like to see more current events pertaining to the school and the student body. I would also like to see more clean features or comedy writings along the lines of last year's DEAR ABBET.

MARGIE – I'd like to see more editorials on current events.

RICHARD – At the present time no.

LINDA – One article I particularly liked was the interview with the faculty concerning the election. It was very appropriate to the time – more of this type would prove interesting. Although I cannot at this time suggest an article in particular, I would like to find more stimulating articles in the paper.

THE LION – Has THE LION been unfair to any individual or campus organization?

THOMAS – I think that the paper has the right to attack people and organizations on this campus but I believe it is using the wrong methods. The results of these attacks are frequently a pessimistic attitude.

JOYCE – Yes, THE LION has been unfair to many people and organizations. It continually criticizes the SGA and its president along with the clubs and Greeks on campus. One thing that can be said is that there is no discrimination.

MARGIE – Yes, the articles on SGA and Dennis Harrington which I think did not give the full story.

RICHARD – I feel that THE LION has been unfair to the sororities and the fraternities on campus. They are here, contrary to popular belief, to help each other and the school. There are a lot of good things to be said about them if one doesn't turn his back and pretend he doesn't see them. My opinion on this matter is probably biased but this is how I feel.

THE LION – Does THE LION aptly depict the male and female student?

THOMAS – I find that some articles in the paper describe the girls on this campus as stereotyped play things and not as individuals. Every girl sets her own standards and the paper is unfair in making rash generalizations. More consideration should be given towards female students when the editors decide which articles will be printed. As far as the authors of these articles are concerned, I would like to know what kind of female companionship they are looking for?

JOYCE – No, THE LION does not depict the St. Leo coeds. As far as the male image is concerned, I don't think they have that right either. THE LION could sure use a course in the field of sociology.

MARGIE – I don't think so because I have disagreed with many things that were supposed to depict the Saint Leo student and I've talked to many others who feel the same way.

RICHARD – I believe THE LION goes to two extremes in this particular case. One, they harp on the hell-raisers and secondly, they bring out the outstanding students of the school. I feel more emphasis should be put on the average student since he or she depicts the ideals of the majority of the student body.

Monarchs Play Fairfield Tonight

Saint Leo College's basketball program which has been moving progressively upward the last several years, takes one of its biggest steps so far when the Monarchs play games with Fairfield University, Sacred Heart University and the U.S. Coast Guard Academy this week in Connecticut.

The Monarchs, who had a 3-3 record prior to last Saturday's game with Florida Institute of Technology, will have their work cut out for them on their most ambitious road trip in the short history of the school.

Fairfield, under the tutelage of first-year Coach Jim Lynam, is annually one of the East's top independents. The Stags, who registered a 16-10 record last season, play some of the top university division teams – Saint Bonaventure, Duquesne, Fordham, Boston College and Villanova – in the Eastern Collegiate Athletic Conference.

Saint Leo Coach Howie Fagan admits that tonight's meeting with the Stags is more important than any his team has played so far in his two-year tenure.

"It would be a tremendous feather in our cap if we could knock them off," says Fagan. "A win would be a tremendous boost for our program. It would mean a great deal for our kids to know that they compete with schools on the major college level."

"Unlike some small college coaches, Fagan won't be going into the game hoping that his squad can "just make a decent showing." Many schools schedule larger schools in hopes of making a better name for themselves by just staying with the larger institution.

"It won't satisfy either me or my team to just say we stayed with them or kept it close," says Fagan. "When you say that it also means that you could have probably beaten your opponent."

Saint Leo scouting reports indicate that the Stags are comparable in size to Bellarmine College, which trimmed the Monarchs 105-99 last Wednesday night.

"They have good size, and force you into making mistakes that they are quick to capitalize on," says Fagan. "If we win this one we'll have to stop beating ourselves. In the Bellarmine game, we had far too many turnovers that Bellarmine converted into field goals. For some reason we have also become careless mentally."

"I think the Bellarmine loss taught us a few things. That game should serve as a good tuneup for the road trip. Bellarmine was by far one of the toughest teams we have played against in my two years of coaching here."

Tomorrow night the Monarchs tangle with Sacred Heart, a Catholic school which graduated its first class in 1967. Ironically, Saint Leo also graduated its first class the same year.

A parallel can also be drawn between the two schools in athletics. Both Saint Leo and Sacred Heart began playing four year colleges for the first time during the 1965-66 season.

Sacred Heart entered Friday's game with Pace College sporting an 8-4 record. Fagan compares the Pioneers with Biscayne College of Miami, the Monarchs' arch-rival of Florida.

Coast Guard Academy is reportedly a much improved team over the one that finished the season 9-13 in 1967-68. Coach Jerry Bechtel has seven lettermen returning from that team including leading scorer Dave DuBois, who averaged 20.5.

DuBois captains the team along with Bob Thorne. Both of them are seniors and have three previous years of varsity experience.

The Cadets play a rugged 24 game schedule that includes the United States Military Academy, Amherst and Southern Connecticut State College. The team recently played three games in Illinois against Illinois Institute of Technology, Lake Forest College and Northern Illinois University.

Fagan has indicated that he plans no drastic changes for the trip. His starting lineup will probably consist of Rich Wallace and Larry Moore at the guards, Mike O'Brien at center and Greg O'Connell and Pat Monogue at forwards.

Monogue is the only member of the quintet not averaging in double figures – prior to the Tech contest he was connecting at a 9.1 clip. Wallace's 21.6 average paces the squad, but he's receiving stiff competition from O'Brien who is averaging 21.0. Moore connects for about 11 points a game and O'Connell has an 11.5 average.

O'Brien leads the team in rebounds with 63, a 10.5 average. O'Connell and Dave Lewis have 44 and 43 respectively.

At Press Time

The Alpha Sigma Pledge Class is to be commended for the constructive work done during their program of pledging to their own respective sorority. The class is renovating classroom 18 in Saint Francis Hall for the Department of Professional Programs. Saturday, January 11, was the day when the project got underway with the pledges fixing walls, painting them with a subdued shade of blue and, in general, giving the room a new spirited appeal to those in the Professional Programs. Diane Malone, Pledge Mistress and Mary Jane Hall, Assistant Pledge Mistress were the over-all construction superintendents for their pledges who were Marty White, Marty Oberg, Barbara Bovard, Mary Beth Dillon, Judy Kane, Lillian Perez and Rosey Zelwak. The pledges seemed enthused with a tremendous spirit and eagerness of their task which began at 7:30 – A.M., that is. Mrs. Meltha Watts, acting Chairman of the Institute of Creative Teaching, commented on the **constructive project** which the sorority was employing for its pledges. Said Mrs. Watts, "Students aren't always rebellious and dissident . . . and we at Saint Leo College have the Alpha Sigma Pledge Class to demonstrate the inherent good will in college students."

Pat Monogue, a sophomore from Chicago, scored 21 points against Western New England.

Monarchs Drop Two

Last week was certainly not the best for the Monarchs as they dropped two games by a combined total of 9 points.

Playing Western New England on Monday night, the Monarchs started off cold and found themselves fighting an uphill battle all the way. The visitors from Western Massachusetts were red-hot in the first half as they consistently hit from the corners and pulled down many offensive rebounds which led to some easy hoops.

In the first half, the visitors led by as many as 13 points and ended up leading by 10, 47-37, at the half. In the second half, St. Leo seemed to have figured out the defense that had stumped them in the first stanza and started to roll. The Monarchs moved to within a single point on several occasions but could never get the lead. St. Leo outscored the visitors in the second half 58-51 but ended up on the short end of the final score. 98-95.

Pat Monogue led St. Leo with 21 points but leading all scorers was Joe Butler of Western N.E. with 31.

In all it was a tough one to lose for the Monarchs whose offensive machine could not seem to run in high gear despite their hustle and desire.

Wednesday night marked St. Leo's entrance to the big time as they entertained Bellarmine College of Louisville, Kentucky, a N.C.A.A. small college power. As was the case Monday, the Monarchs started cold and Bellarmine was hot. The Monarchs couldn't get any breaks off the boards while Bellarmine showed why they are regarded as a hoop power.

Down by 15 at one point in the half, St. Leo started clicking toward the end and trailed by 7 at intermission, 49-42, hitting on only 39% of their shots while Bellarmine shot at a 47% clip.

As the second half began, St. Leo started to fall behind by margins of 10 and 14 points on two different occasions and both times found themselves having to fight back into contention. After the hot hands of Rich Wallace and Mike O'Brien had put the Monarchs to within 5 points, they suddenly found themselves missing while Bellarmine was consistent from the corners.

Bellarmine piled up its greatest lead of 18 points with a little less than 8 minutes remaining, but then the Monarchs, behind some good ball-hawking tactics and fast breaks, cut the lead to 1 point with a little less than 3 minutes remaining on the clock. After this point Bellarmine's lead varied from 1 to 7 point spreads.

Excellent foul shooting proved the key to Bellarmine's victory after the Monarchs had no other choice but to foul in order to stop Bellarmine's freezing tactics.

Bellarmine ended the game on top by a six point margin, 105-99, scoring some crucial baskets by breaking the Monarchs' ill-fated full-court press in the final minute of the game.

Tom Belton of Bellarmine led all scorers with 27 points. He was followed by Rich Wallace who scored 25 points shooting 50% from the floor. The Monarchs were 39 of 90 from the floor for 43%.

Greg Steltner